Redding Consortium Educator Work Group Meeting

MARCH 23, 2020

Meeting Norms and Orientation to Zoom

- Please mute yourself when not talking

- You can use the chat function to ask questions or you can unmute yourself

- When speaking please start by identifying yourself

- Quick introduction to the different areas of Zoom

- Please note this meeting is being recorded and may be posted for the public

Welcome and Introductions

Recap of Consortium Meeting

Questions from the Consortium

List of questions

- What are the criteria for choosing high needs schools? Definition of high needs?

- What are the schools that are included in the recommendations?

- What is the City school turnover rate?

- What are the demographics of the Teacher Academies?

- Can you provide more information on other states success?

- How do we attract people of color? Data on recruitment efforts for people of color?

- How do we monitor outcomes?

All of these have been weaved into the current recommendations document

What are the criteria for choosing high needs schools? Definition of high needs?

High Need Schools: the definition of a "high need" school uses the Every Student Succeeds Act (ESSA) definition, and describes schools in the top quartile among either elementary or secondary schools in three or more of the following areas:

Percent low-income students

Percent English Language Learner students,

Percent Students with Disabilities,

Percent underrepresented minority students

OR if the school has more than 90% of their students classified as low income, ELL, or underrepresented minority

What are the schools that are included in the recommendations?

District	School Name	Low Income	English Learners	Students w/Disabilities
Brandywine	Harlan Elementary School	58%	2%	22%
	P.S. duPont Middle School	33%	3%	18
Christina	Stubbs Elementary School	81%	*	25%
	Bancroft School	78%	3%	24%
	Bayard School	72%	19%	17%
Red Clay Consolidated	Shortlidge Academy	71%	8%	20%
	Lewis Dual Language Elementary	62%	57%	14%
	Highlands Elementary School	64%	10%	11%
	Warner Elementary School	74%	8%	26%
	Cab Calloway School of the Arts	9%	1%	4%
	Charter School of Wilmington	4%	*	1%
New Castle County Vocational Technical	Howard High School of Technology	42%	4%	12%
Charter Schools	Edison Charter School	73%	1%	7%
	East Side Charter School	72%	*	14%
	First State Montessori Academy	9%	1%	11%
	Freire Charter School	39%	2%	21%
	Great Oaks Charter School	59%	6%	20%
	Kuumba Academy	57%	1%	15%

* "Data has been suppresse

Bold indicates high needs s

What is the City school turnover rate?

The 2018-2019 school year turnover rate for teachers and leadership in their position for 1 year was 24.7%

- ◦ Total number of teachers and leadership in their position for 1 year= 677
- ◦ Total turnover number of teachers and leadership in their position for 1 year= 167

What are the demographics of the Teacher Academies?

	Students Enrolled	Percentage
Program Enrollments	2335	100
Female	1699	72
Male	636	15
American Indian/ Alaska Native	15	.6
Asian American	48	2
Black	791	33
Hispanic/Latino	295	12
Native Hawaiian/Pacific Islander	3	.1
White	1126	48
Multi-Racial	57	2.4

Source: Delaware Department of Education

Other questions

- Can you provide more information on other states success?

- How do we attract people of color? Data on recruitment efforts for people of color?

- How do we monitor outcomes?

As we go through the recommendations document, the answers to these questions are woven throughout.

Revised Recommendations

Goals of the review

- Take a closer look at the recommendations:
  - Do they make sense?
  - Is this happening in DE?
  - Are the people responsible for implementation the right people?
  - Do the proposed data points work?

Next Steps

Timeline

- IPA team will finish any updates from this meeting by March 30

- Send to Work Group for review by March 31

- Work Group sends feedback by April 3

- To editing April 6

- To Consortium by April 15

- Present to full Consortium meeting April 22

Role of the Committee Moving Forward

- Who should oversee implementation?

- Continue meeting?

Public Comment