Redding Consortium for Educational Equity

CONSORTIUM MEETING

MAY 7, 2020

5:00-7:00 P.M.

Zoom Overview



Please mute yourself when you are not talking



You can use the chat function or raise hand function to ask questions



Before speaking, please identify yourself



Please note this meeting is being recorded and livestreamed on Facebook

Public Comment

If you want to sign up for public comment, please write your full name in the chat, for example:

"Tizzy Lockman—Public Comment"

You can sign up for public comment anytime during the meeting

We will also be collecting comments via Facebook live

Meeting Minutes

FEBRUARY 13, 2020 CONSORTIUM MEETING

Redistricting Work Group Update

CO-CHAIRS:

NNAMDI CHUKWUOCHA, STATE REPRESENTATIVE, DISTRICT 1
EUGENE YOUNG, PRESIDENT, METROPOLITAN WILMINGTON URBAN LEAGUE

Educator Work Group Update

CO-CHAIRS:

NOELLE PICARA, EDUCATOR, KUUMBA ACADEMY
MICHAEL F. SMITH, STATE REPRESENTATIVE, DISTRICT 22

How Should the Consortium Proceed in Response to the COVID-19 pandemic?

DISCUSSION QUESTION

Given your experience of the pandemic, and bearing in mind the group you are here to represent, what are the main equity issues you are experiencing and/or seeing, and hearing about?

What role do you see the Consortium playing in advancing solutions?

Redding Consortium Roles:

Recommend	Develop	Monitor	Spotlight	Facilitate	Facilitate
Recommend policies and actions to the Governor and General Assembly that support the continuous i mprovement of public ed ucation	Develop policy proposals to be introduced through legislation to imp rove teaching and learning in both district and charter s chools	Monitor the educational progress and outcomes of students in the City of Wilmington as well as all low-income, English learners and other students at risk across northern New Castle County	Spotlight best practices from across the state and nation for increasing educational equity, improving educational ou tcomes, and strengthening school and community services.	Facilitate collaboration on implementation of best practices among school districts and charter schools and may implement pilot projects	Facilitate the consistent engagement of impacted communities to strengthen and inform its work

Public Comment