

# Settlement Work Group Meeting

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January 24, 2022

Redding Consortium for Educational Equity



# Welcome & Roll Call



Roll Call— **Work group members—please type your name in the Chat**



Please mute yourself when not talking



Use the chat function to ask questions



Please note this meeting is being recorded and may be posted for the public

# Welcome

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# Meeting Minutes

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# Meeting Goals

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- Updates from December Consortium Meeting
- Legislative Update
- Review Report Card
- Ombudsperson Update
- Public comment

# Consortium Meeting Updates

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# Legislative Update

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# Wilmington Learning Collaborative Update

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# FY 23 Settlement Requirements

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# Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

	Fiscal Year 2021 (School Year 2020-21)	Fiscal Year 2022 (School Yr 2021-22)	Fiscal Year 2023 (School Yr 2022-23)	Fiscal Year 2024 (School Yr 2023-24)	Fiscal Year 2025 (School Yr 2024-25)	Future Years
<b>Opportunity Funding</b>	\$75M over 3 years	<p>Increase to not less than \$35 million and shall provide \$5M of this for mental health or reading supports to schools with high concentrations of low-income and English Learners students.</p> <p>Legislation to make permanent &amp; require LEAs to provide annual report in FY 23</p>	Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports.	Grows in accordance with Low Income and English Learner student growth
<b>K-3 Basic Special Education</b>	None			Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12		

# Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

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<b>Early Education: Early Childhood Assistance Program (ECAP)</b>	\$6.1 million			ECAP double to \$12.2 million	Keep at \$12.2 million	
<b>Teacher Recruitment and Retention</b>	Loan Forgiveness and Scholarships/Grants		\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	
<b>Ombudsperson</b>	None in place	Create and fund one group in each county				
<b>Equity Statement for Capital Projects</b>	Not in place	No date specified				
<b>Independent Funding Assessment</b>		Include sufficient funding	Include sufficient funding	Complete by January 2024		

# “Report Card” Review

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# Criteria - Implementation Status

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Are the responsible parties meeting their timing benchmarks to implement settlement provisions?

- 4 – The responsible parties are proactively acting to meet the settlement provision ahead of the legally required deadline.
- 3 – The responsible parties are beginning to meet the deadline and are likely to meet it.
- 2 – The responsible parties are beginning to meet the deadline but progress has stalled or is unsatisfactory.
- 1 – The responsible parties missed a deadline and are not actively trying to meet it.

# Criteria - Alignment with Expectations

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Has the implementation of each settlement provision aligned with the expectations of the Work Group to make meaningful progress towards educational equity?

4 – The implementation plan exceeds the legally required minimums, and aligns the Work Group's expectations for what is needed to improve educational equity

3 – The implementation plan meets legally required minimums and aligns with the Work Group's expectations for what is needed to improve educational equity

2 – The implementation plan only meets the legally required minimums and does not reasonably align with the Work Group's expectations for what is needed to improve educational equity.

1 – The implementation plan does not meet the legally required minimums.

# Draft Rubric

Settlement Item	2021 Grade	Actions Taken	Grade Explanation
Opportunity Funding		SB 56 was passed and signed in the 151st legislative session, making the Opportunity Fund permanent and meeting the gradual funding increases stipulated in the settlement.	
K-3 Basic Special Education		HB 86 was passed and signed in the 151st legislative session, implementing the K-3 basic special education unit gradually over 3 years.	
Early Childhood Assistance Program (ECAP)		The FY 2022 budget for ECAP remained at \$6.1MM.	
Teacher Recruitment & Retention		The FY 2022 budget expressed the Governor's intent to allocate \$4 MM in the FY 2023 recommended budget	
Ombudsperson Program		The program was funded for \$1 MM for FY 2022. The RFP was issued in April 2021, reissued in Sept. 2021, and awarded in December 2021 to the Parent Information Center of Delaware.	
Certificate of Need Equity Statement Requirement		The equity statement requirement was put into effect in February 2021.	
Independent Funding Assessment		An RFP for the independent funding assessment was released in November 2021.	

# Path Forward

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- Finalize at February 7 meeting
- Bring to Consortium for approval February 10, 2022
- If approved, come back and add grades



# Ombudsperson Update

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Meedra Surratte, Parent Information Center of Delaware

Shannon Griffin, ACLU of Delaware

# Public Comment

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3-minutes per comment

# Future Meetings & Contact Info

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- February 7
- March 28
- April 11
- May 23

Contact Information:

Kelly Sherretz, [kscollon@udel.edu](mailto:kscollon@udel.edu)

Consortium website: <https://www.solutionsfordelawareschools.com/>

Consortium Facebook: <https://www.facebook.com/ReddingConsortium>

Consortium YouTube:

[https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view\\_as=subscriber](https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view_as=subscriber)