



REDDING CONSORTIUM FOR EDUCATIONAL EQUITY

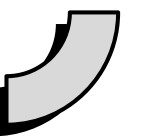


April 7, 2022



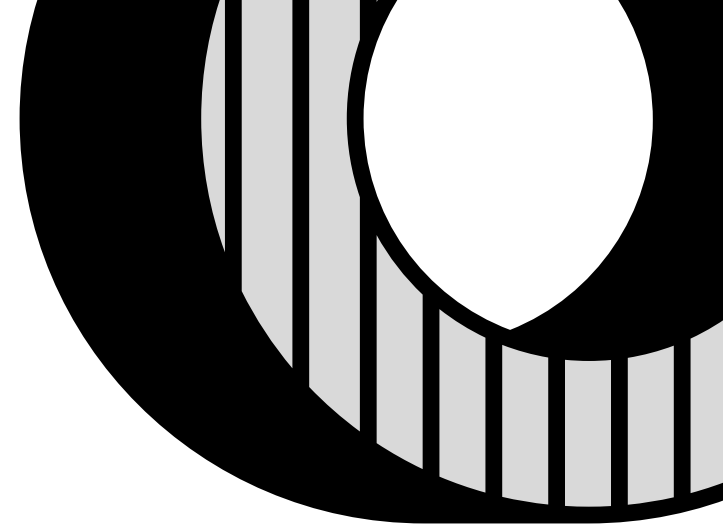
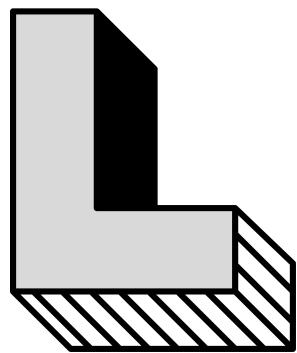
WELCOME & ROLL CALL

- Please mute yourself when not speaking
- Please note this meeting is being recorded and will be posted for the public
- Consortium members—please type your name in the chat for roll call





APPROVE MEETING MINUTES





EARLY CHILDHOOD & WRAPAROUND SERVICES

FULL DAY PRE SCHOOL

- DDOE awarded four vendors through the RFP process to provide 110 full day preschool seats as of 11/1/22 - **Kingswood Community Center, Latin American Community Center, A Leap of Faith, and St. Michaels.**

OUTSIDE SCHOOL TIME SERVICES AND IN-SCHOOL HEALTH SERVICES

- The Department awarded Christina School District - **Bancroft** and **Bayard Schools** and **Kuumba Charter School** through a RFA process in accordance with budget epilogue.

STAFF SUPERVISION OF DEVELOPMENTAL SCREENING AT CHILDCARE FACILITIES

- Early Childhood Support is continuing to work on this initiative.



Redding Full Day Preschool | Early Headstart | Certified Staff
Hot Meals Provided | Specially Designed Curriculum | Before and After School



WILMINGTON LEARNING COLLABORATIVE UPDATE



WORK GROUP REPORTS

SETTLEMENT WORK GROUP

■ ■ ■





BILLS UNDER DISCUSSION



At the March 28 Work Group meeting, the group heard from Shannon Griffin (ACLU) about a resolution and bill.

- Both pieces of legislation need to be shared widely with impacted parties before the Consortium votes on them

Resolution Synopsis: This concurrent resolution reconstitutes DESPAC (Delaware State Parent Advisory Council) and establishes a stakeholder educational equity Council to provide independent oversight for the ombudsman program, and to support the effectiveness of Delaware’s data system for the purpose of enhancing educational equity

Bill Overview: Authorizes an independent Ombudsman program and empowers the equity oversight council for the purpose of improving equitable education for public school students of Delaware

FY 23 SETTLEMENT REQUIREMENTS ■ ■ ■

	FY 2021 (SY 2020-21)	FY 2022 (SY 2021-22)	FY 2023 (SY 2022-23)	FY 2024 (SY 2023-24)	FY 2025 (SY 2024-25)	Future Years
Opportunity Funding	\$75M over 3 years	<p>Satisfied: SB 56 signed to make Opportunity Fund permanent. Funded at \$35 M for FY 22.</p> <p>Includes \$5 M in mental health and reading supports for schools with at least 60% low-income students or at least 20% English Learners students.</p>	Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports.	Grows in accordance with Low Income and English Learner student growth
K-3 Basic Special Education	None	<p>Satisfied: HB 86 signed to create a K-3 basic special education unit, progressively increasing until it is the same as 4-12 basic special education.</p>		Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12		

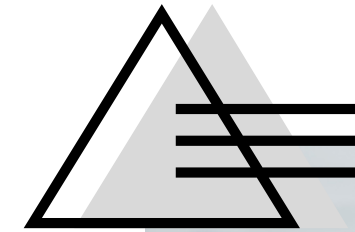
FY 23 SETTLEMENT REQUIREMENTS ■ ■ ■

	FY 2021 (SY 2020-21)	FY 2022 (SY 2021-22)	FY 2023 (SY 2022-23)	FY 2024 (SY 2023-24)	FY 2025 (SY 2024-25)	Future Years
Early Education: Early Childhood Assistance Program (ECAP)	\$6.1 million			ECAP double to \$12.2 million	Keep at \$12.2 million	
Teacher Recruitment and Retention	Loan Forgiveness and Scholarships /Grants		\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	
Ombudsperson	None in place	Satisfied: Funded at \$1 M, one office per county to be administered by Parent Information Center of DE				
Equity Statement for Capital Projects	Not in place	Requirement is in place, but more work is needed for it to meaningfully progress educational equity.				
Independent Funding Assessment		On track: RFP issued, pending proposal selection.	Include sufficient funding	Complete by January 2024		

GOVERNOR'S PROPOSED FY 23 BUDGET



- \$19.8 M for Redding Consortium and Wilmington Learning Collaborative
 - \$12.8 M to Redding
 - \$7.0 M for WLC
- Ombudsperson funded at \$1.0 M
- Independent Funding Assessment funded at \$1.0 M
- \$4.0 M for Teacher Recruitment and Retention
- Opportunity Funding at \$38.0 M





SOCIAL DETERMINANTS WORK GROUP

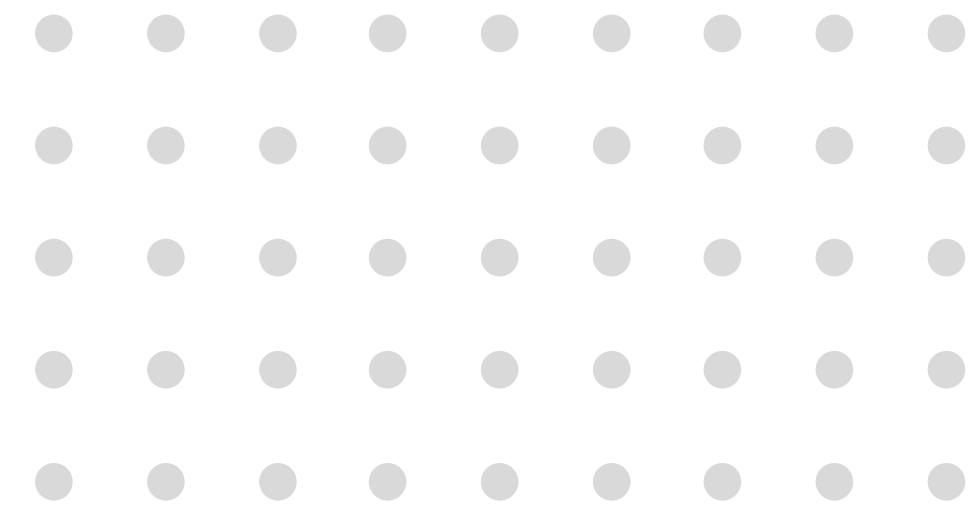
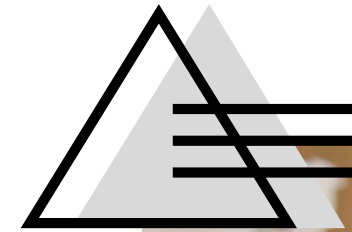


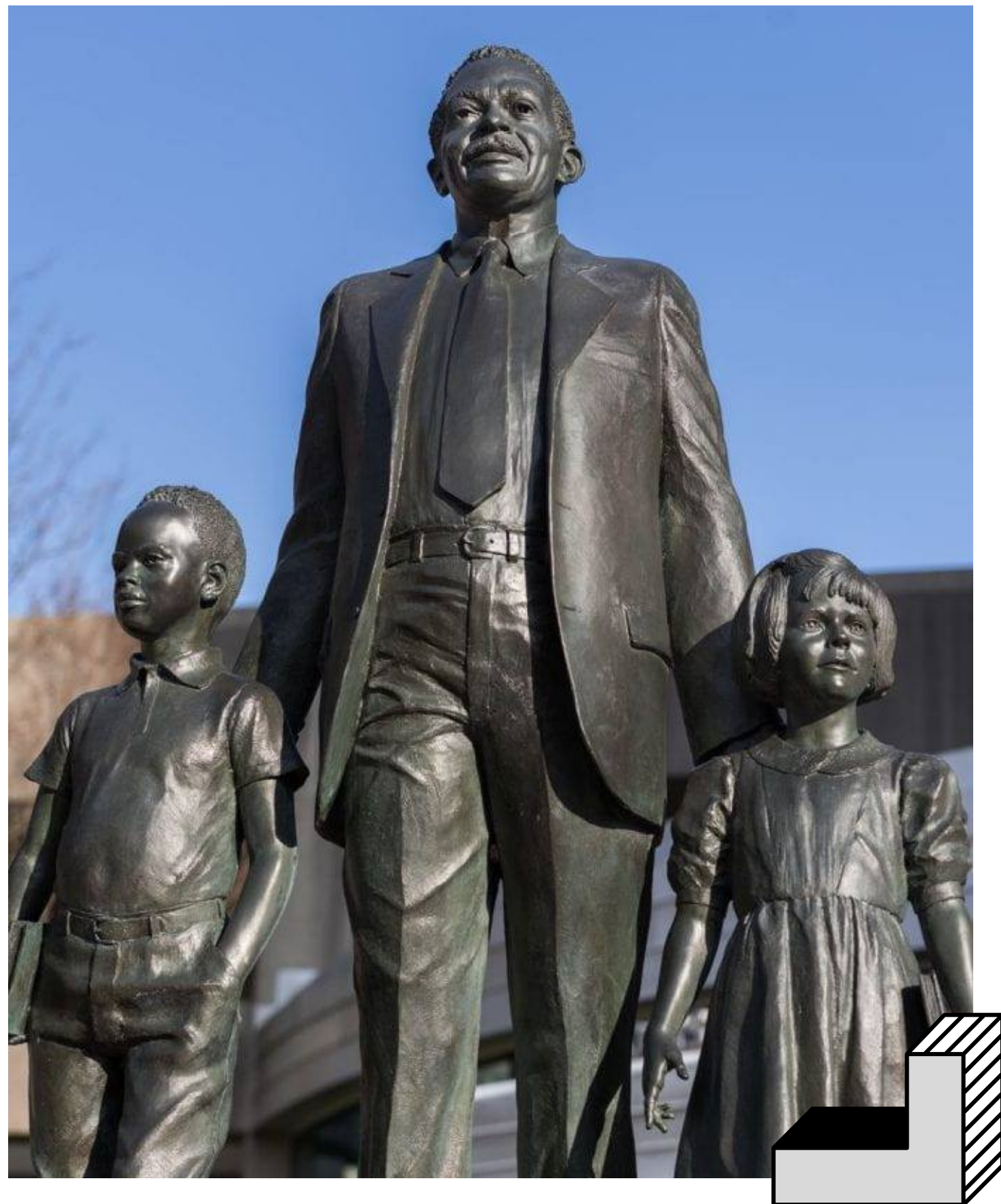
- Seeking to create an Equity Data Dashboard
 - Goal is to highlight how Wilmington students are doing
 - Intended outcome is to act on the data and create equitable opportunities and outcomes for students
 - Audiences are parents and community members
 - Working with DDOE and DSC to refine data points for dashboard
 - The Work Group is working to define the City of Wilmington
- Next Meeting – May 16, 2022, 4:30-6:00 p.m.



EDUCATORS WORK GROUP

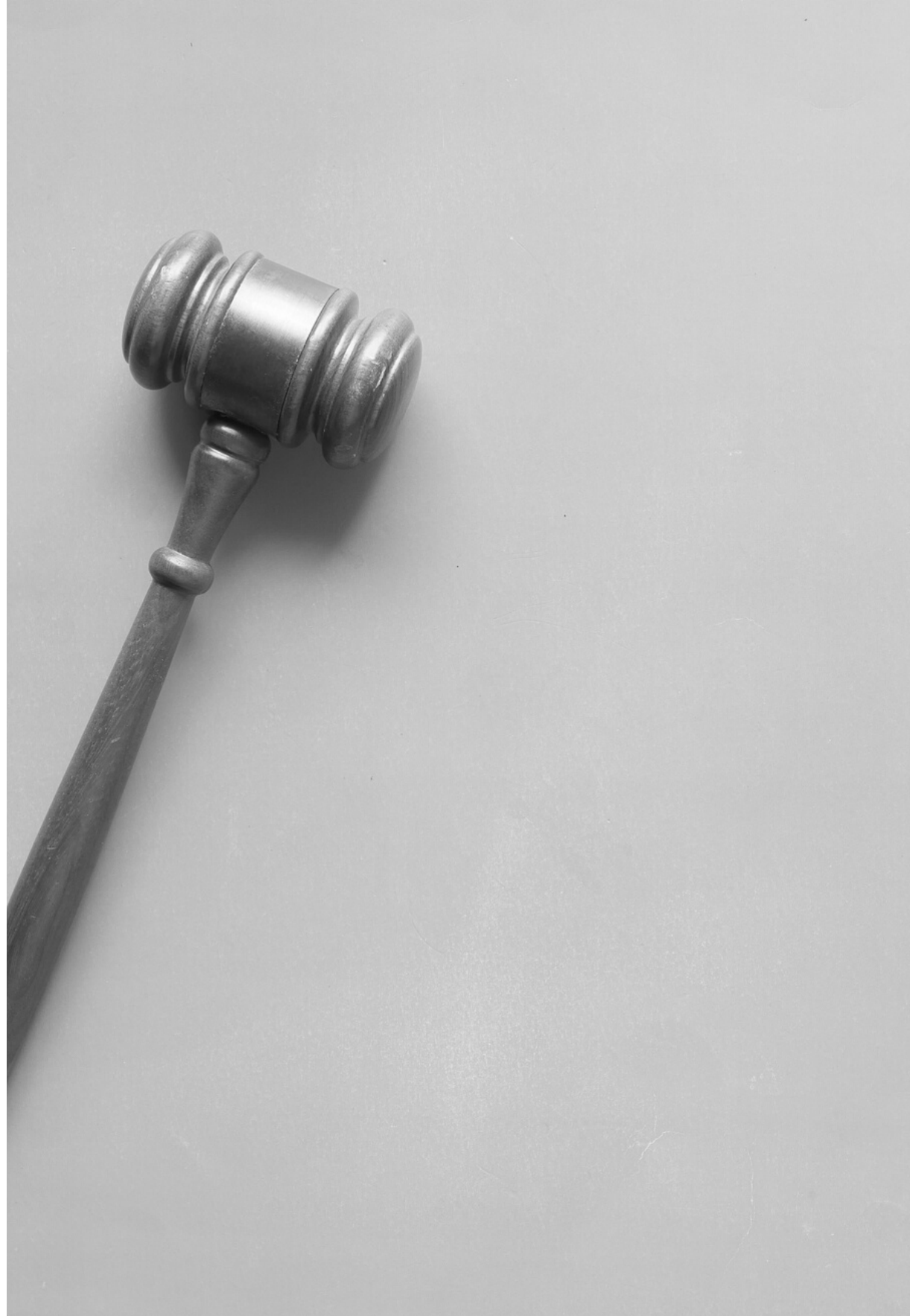
- Co-chairs, IPA/DSU team met with DDOE about FY22 and FY 23 funds
- Combining FY22 carryover funds to dedicate to scholarship funds for Critical Shortage Teachers representative of the school population in high needs schools (targeted especially towards Black and Latino male educators)
- Reserving funds for the whole school PD program for supporting teacher retention. The planned rollout for this program would be summer PD 2023
- Plan to reconvene with the educator work group after July 1, 2022, and plan to release the RFP in the fall of 2022





REDISTRICTING/ GOVERNANCE WORK GROUP

- Co-Chairs are Rep. Nnamdi Chukwuocha and Councilman Jea Street
- Working on refiling legislation to give the Redding Consortium abilities to redistrict
- The focus will be on research and collecting data/information



LEGISLATION REDDING SHOULD SUPPORT?

Do you have bills you think the Redding Consortium should support this session?

- Bring them to a work group chair to discuss at a meeting

Active Work Groups:

- Settlement: Aaron Bass, Chuck Longfellow
- Social Determinants: Raye Jones Avery, Jeffrey Menzer

You can also email Haley, hqaisa@udel.edu





PUBLIC COMMENT

3 minutes per comment, thank you!