



REDDING CONSORTIUM FOR EDUCATIONAL EQUITY

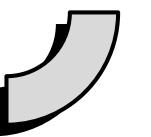
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June 2, 2022



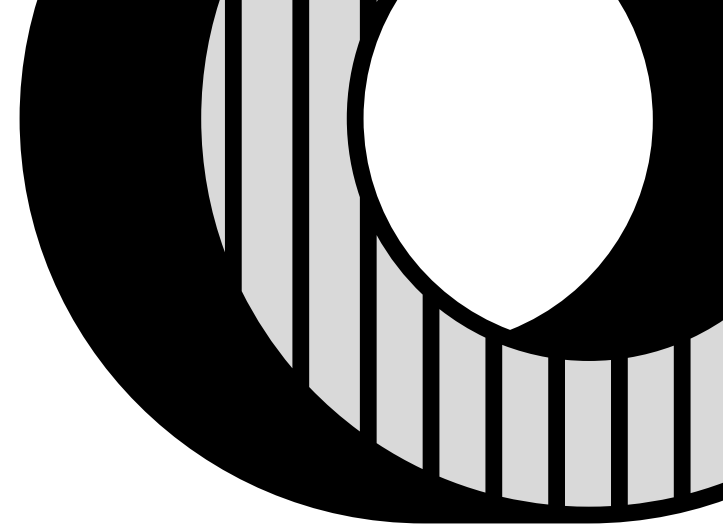
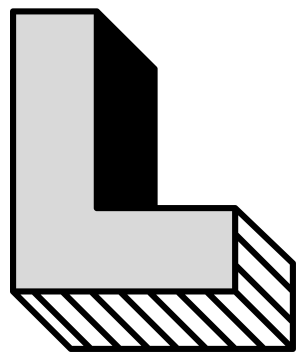
WELCOME & ROLL CALL

- Please mute yourself when not speaking
- Please note this meeting is being recorded and will be posted for the public
- Consortium members—please type your name in the chat for roll call





APPROVE MEETING MINUTES





BUDGET UPDATE



BUDGET UPDATES

- \$12.8M for Redding Consortium
- 10.2M in operating budget (recurring funds)
- Final vote by June 30, 2022
- Wraparound services and Pre-k language in epilogue
- Redding Consortium staffing funds now in epilogue
 - helps make IPA and DSU work more efficient and effective





DDOE UPDATE



Secretary, Mark Holodick

DDOE UPDATE

- What supports and resources are needed to **counter system-wide fatigue and shortages?**
- Please describe what ‘after’ COVID learning looks like for DOE regarding students that are **below grade level, on grade level, and above grade level.**
- What **type of support is DOE providing** to LEAs to implement and evaluate these learning opportunities?



DDOE UPDATE

- What strategies is DOE utilizing to support LEAs in ensuring that **all families are aware and have access** to learning recovery opportunities on an ongoing basis?
- Program evaluation requires a comprehensive approach to planning, implementation, and efficacy review to ensure fidelity of the program and to yield positive outcomes. To this end, **how is DOE evaluating the post-covid learning recovery opportunities?**
- How can **families and communities engage** with the programs and strategies being implemented? How can **Redding** support these programs (i.e., promotion, etc.)?





WORK GROUP UPDATES



EDUCATOR WORK GROUP



EDUCATOR UPDATE

- Co-chairs met with DDOE
- Created a budget
- Focus is on scholarship funds and whole school PD
- Possibly reconvening Work Group after July 1



GOVERNANCE WORK GROUP



SETTLEMENT WORK GROUP

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SETTLEMENT UPDATE

Proposed Budget:

- \$12.8M for Redding Consortium
- \$7.0M for Wilmington Learning Collaborative
- \$1.0M for Ombudsperson program
- \$1.0M for Independent Funding Assessment
 - RFP closed on April 14, 2022
 - Bidders were WestEd and AIR
- \$4.0M for Teacher Recruitment and Retention
- \$38.0M for Opportunity Funding

Next Work Group meeting is in September 2022



FY 23 SETTLEMENT REQUIREMENTS

	FY 2021 (SY 2020-21)	FY 2022 (SY 2021-22)	FY 2023 (SY 2022-23)	FY 2024 (SY 2023-24)	FY 2025 (SY 2024-25)	Future Years
Opportunity Funding	\$75M over 3 years	<p>Satisfied: SB 56 signed to make Opportunity Fund permanent. Funded at \$35 M for FY 22.</p> <p>Includes \$5 M in mental health and reading supports for schools with at least 60% low-income students or at least 20% English Learners students.</p>	Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports.	Grows in accordance with Low Income and English Learner student growth
K-3 Basic Special Education	None	<p>Satisfied: HB 86 signed to create a K-3 basic special education unit, progressively increasing until it is the same as 4-12 basic special education.</p>		Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12		

FY 23 SETTLEMENT REQUIREMENTS

	FY 2021 (SY 2020-21)	FY 2022 (SY 2021-22)	FY 2023 (SY 2022-23)	FY 2024 (SY 2023-24)	FY 2025 (SY 2024-25)	Future Years
Early Education: Early Childhood Assistance Program (ECAP)	\$6.1 million			ECAP double to \$12.2 million	Keep at \$12.2 million	
Teacher Recruitment and Retention	Loan Forgiveness and Scholarships /Grants		\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	
Ombudsperson	None in place	Satisfied: Funded at \$1 M, one office per county to be administered by Parent Information Center of DE				
Equity Statement for Capital Projects	Not in place	Requirement is in place, but more work is needed for it to meaningfully progress educational equity.				
Independent Funding Assessment		On track: RFP issued, pending proposal selection.	Include sufficient funding	Complete by January 2024		

SOCIAL DETERMINANTS WORK GROUP





SDWG UPDATE

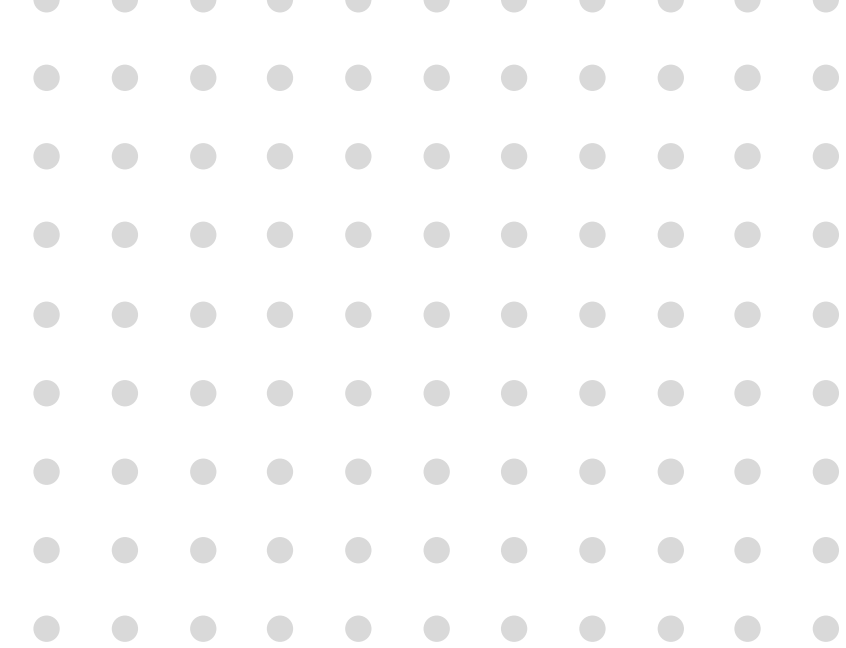
- Working to create an Equity Data Dashboard
 - Refining data points
 - Working with DDOE and the Data Service Center
- Legislation tracker, review, and vote
- Next Meeting – **June 20 or 21**, 4:30-6:00 p.m.
 - Last meeting for the summer



LEGISLATION REVIEW & VOTE

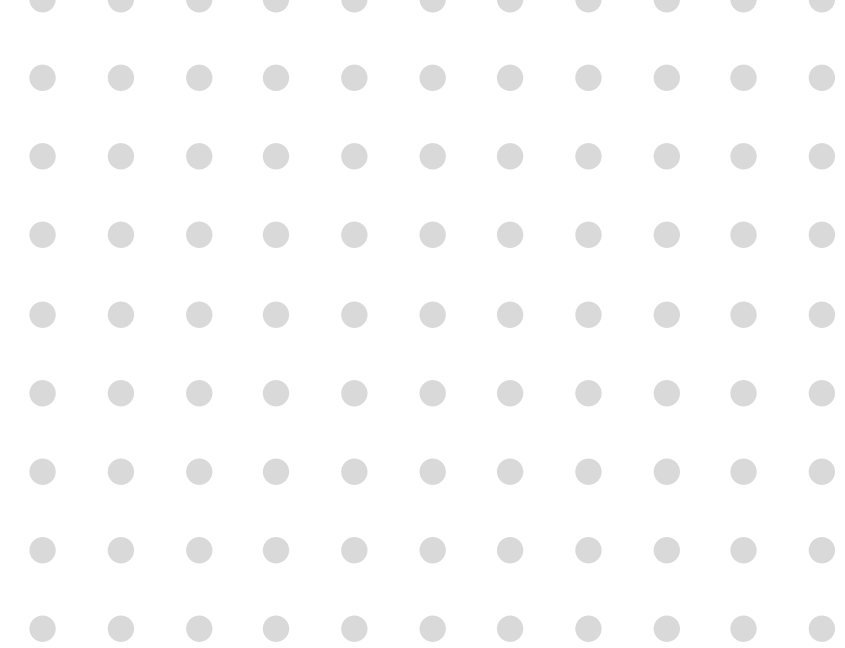


LEGISLATION REDDING SHOULD SUPPORT?



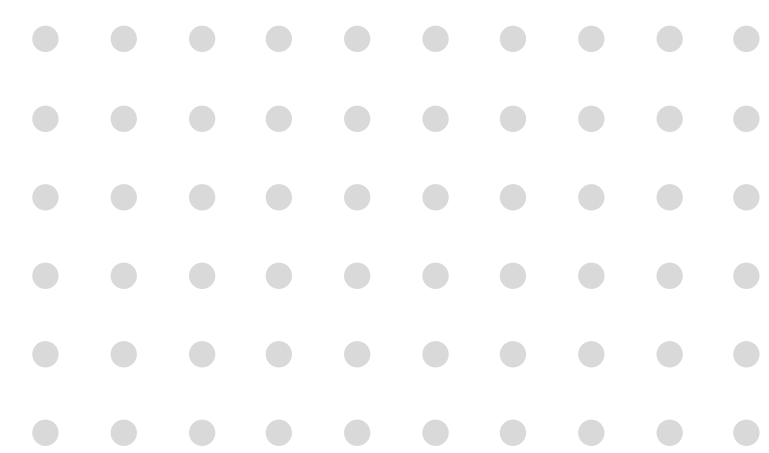
<u>Bill Name & Number</u>	<u>Sponsor</u>	<u>Synopsis</u>	<u>Current Status</u>
<u>HB 129 School Based Health Centers in High Needs Elementary Schools</u>	Williams	Requires high needs elementary schools, including high needs elementary charter schools, to have school-based health centers.	Current Status: House Appropriations 4/22/21 What happens next? Committee Hearing takes place within twelve legislative days.
<u>HS 1 for HB 144 Funding for PreKindergarten Spec Ed</u>	Williams	Increases funding for preschool children with disabilities who are not counted in either “intensive” or “complex” special education units by revising the current ratio of 12.8 students per unit to 8.4 students per unit for children 3 years of age and older enrolled in a preschool program. This is the same ratio that will be in effect for K-3 basic special education after the passage of HB 86 in 2021.	Current Status: House Appropriations 3/10/22 What happens next? Committee Hearing takes place within twelve legislative days.

LEGISLATION REDDING SHOULD SUPPORT?

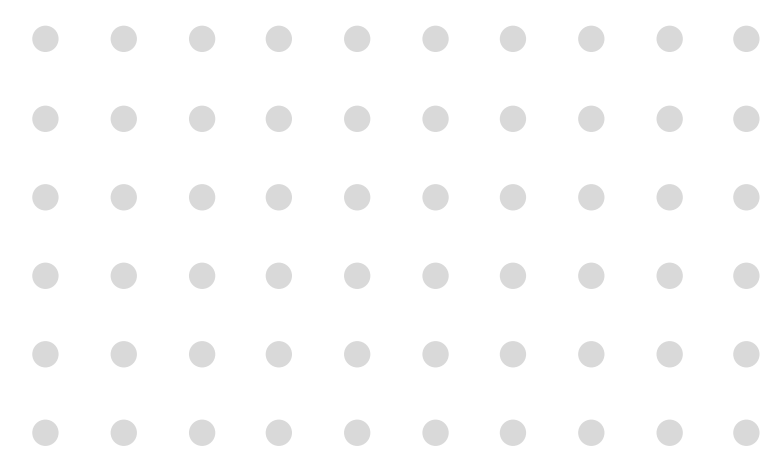


<u>Bill Name & Number</u>	<u>Sponsor</u>	<u>Synopsis</u>	<u>Current Status</u>
<u>HB 300 Mental Health Services in Middle Schools</u>	Longhurst	Establishes a mental health services unit for DE middle schools.	Current Status: House Appropriations 3/19/22 What happens next? Committee Hearing takes place within twelve legislative days.
<u>HB 301 Mental Health Programs</u>	Longhurst	Increases mental health awareness by requiring DOE, with SBE approval, to establish and implement statewide mental health educational programs for each grade, kindergarten through grade 12, in each school district and charter school in this State.	Current Status: Out of Committee 4/13/22 What happens next? Ready List

LEGISLATION REDDING SHOULD SUPPORT?



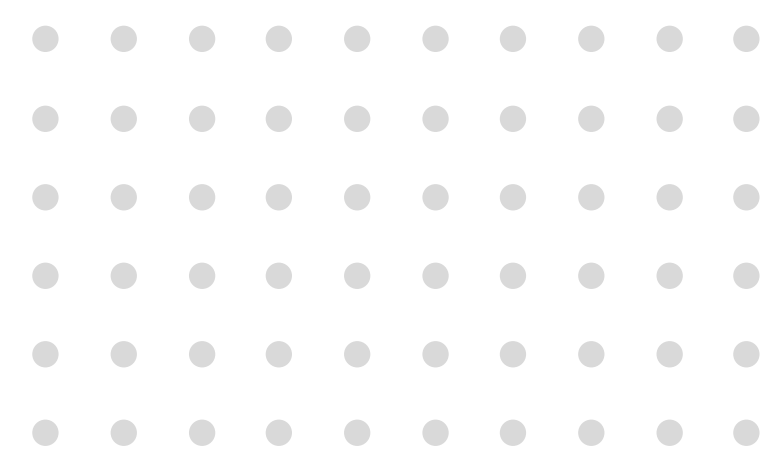
<u>Bill Name & Number</u>	<u>Sponsor</u>	<u>Synopsis</u>	<u>Current Status</u>
<u>HB 303 - Annual Behavioral Health Well Check</u>	Longhurst	This bill amends Chapter 33, Title 18 of the Delaware Code by adding a new § 3370E to require coverage of an annual behavioral health well check. This bill also amends Chapter 35, Title 18 of the Delaware Code by adding a new § 3571Z to require coverage of an annual behavioral health well check. This bill also amends Chapter 5, Title 31 of the Delaware Code by adding a new § 530 to require coverage of an annual behavioral health well check. This bill also amends Chapter 52, Title 29 of the Delaware Code by adding a new § 5215 to require coverage of an annual behavioral health well check. Finally, the bill creates an advisory committee of health professionals tasked with creating recommendations for implementation of the Act. The requirement for coverage of the behavioral health well check is effective January 1, 2023.	Current Status: Out of Committee 5/19/22 What happens next? Ready List
<u>HB 304 Reading Competency</u>	Williams	Requires that all public school students in K-3 participate in a universal reading screening 3x a year to identify potential reading deficiencies.	Current Status: Out of Committee 5/18/22 What happens next? Ready List



LEGISLATION REDDING SHOULD SUPPORT?

<u>Bill Name & Number</u>	<u>Sponsor</u>	<u>Synopsis</u>	<u>Current Status</u>
<u>HB 317 Medical coverage program for all children in Delaware</u>	Griffith	This bill is the Cover All Delaware Children Act. This Act directs the Department of Health and Social Services to develop and operate a medical coverage program for children in Delaware who are not otherwise covered, including children who are not documented. A child resident in the state whose family income is low enough that they would qualify on that basis for Medicaid or CHIP coverage, but is not eligible for Medicaid or other federally funded coverage, is eligible for coverage and medical care under this Act. This Act takes effect January 1, 2023.	Current Status: House Appropriations 3/10/22 What happens next? Committee Hearing takes place within twelve legislative days.
<u>HS 1 for HB 377 Early Childhood Education</u>	Moore	HS 1: requires the Department of Education to conduct an annual workforce study of early childhood professionals to support the development of a plan and implementation of a system of supports to grow and deepen the early childhood workforce. The first study is due by November 15, 2022, the plan by January 31, 2023, and implementation of the system should be in place by September 1, 2023.	Current Status: Out of Committee 5/4/22 What happens next? Ready List

LEGISLATION REDDING SHOULD SUPPORT?



Bill Name & Number

**HB 400 Suppression of
Explanation of Benefits**

Sponsor

Griffith

Synopsis

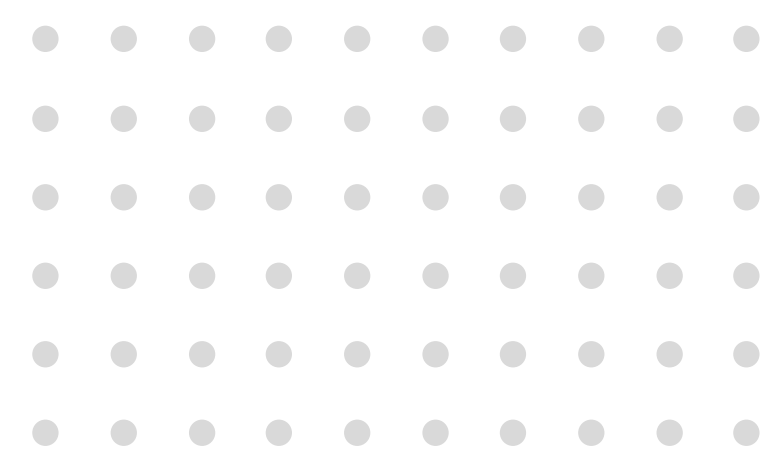
The ability of insured dependents and other insured members to receive confidential sensitive health care services without the knowledge of the insured policyholder is greatly impeded through traditional billing processes utilized by health insurers. The most frequent form used is an explanation of benefit (EOB) sent to the policyholder after anyone covered under the policy receives care. The lack of confidentiality for sensitive health care services can often result in insured members simply avoiding necessary health care. This Act amends Titles 18, 29, and 31 to require both individual and group health carriers, including those providing coverage under the State health insurance plans, to use a common summary of payment form, developed by the Department of Insurance, for defined sensitive health care services. The Act prohibits the health carriers from specifying any defined sensitive health care services in the form, allows health carriers to address the form to the insured member, allows insured members to choose their preferred method of receiving said form, and precludes health carriers from sending the form when there is no payment liability for the visit or service provided. The Act also amends Title 31 to provide that any carrier providing health insurance to Medicaid recipients may not divulge defined sensitive health care services without the recipient's express written or telephone recorded consent. The Department of Insurance is required to issue guidance to health insurers within 1 year of enactment. The Division of Public Health is required to establish a plan to educate healthcare providers and staff of hospitals, medical offices, community health centers and school-based health centers to promote compliance with this Act within 1 year of enactment.

Current Status

Current Status:
Out of Committee 5/3/22

What happens next?
Now placed on the Ready List

MOTION TO VOTE



Vote to support all nine bills presented:

House Bill 129 - School Based Health Centers in High Needs Elementary Schools

House Substitute 1 for House Bill 144 - Funding for Prekindergarten Spec Ed

House Bill 300 - Mental Health Services in Middle Schools

House Bill 301 - Mental Health Programs

House Bill 303 - Annual Behavioral Health Well Check

House Bill 304 - Reading Competency

House Bill 317 - Medical coverage program for all children in Delaware

House Substitute 1 for House Bill 377 - Early Childhood Education

House Bill 400 - Suppression of Explanation of Benefits



PUBLIC COMMENT



3 minutes per comment, thank you!

The background is a composite of three textures: light-colored sand on the left, a horizontal turquoise-painted wooden plank in the center, and a darker turquoise-painted wooden plank on the right. Several seashells are scattered on the sand, including a large reddish-brown scallop, a green and white striped shell, and a small brown and white spotted shell. The text "HAVE A GREAT SUMMER!" is written in bold black capital letters across the turquoise plank, with a pink wavy line underneath it.

**HAVE A GREAT
SUMMER!**