Settlement Work Group Meeting

May 23, 2022

Redding Consortium for Educational Equity

Welcome & Roll Call



Roll Call— Work group members—please type your name in the Chat



Please mute yourself when not talking



Use the chat function to ask questions



Please note this meeting is being recorded and may be posted for the public

Welcome

Meeting Minutes

Meeting Goals

- Approve minutes
- Review of Governor's Proposed Budget Markup this week
- Legislation discussion
- Ombudsperson Resolution and Bill Update Shannon Griffin, ACLU
- Public comment

Governor's Proposed FY23 Budget

- \$17.2 M for Redding Consortium and Wilmington Learning Collaborative
 - \$10.2 M to Redding
 - \$7.0 M for WLC
- Ombudsperson funded at \$1.0 M
- Independent Funding Assessment funded at \$1.0 M
 - RFP closed on April 14, 2022
 - Bidders were WestEd and AIR
- \$4.0 M for Teacher Recruitment and Retention
- Opportunity Funding at \$38.0 M

Legislative Updates

Legislative Update Settlement Related Bills

HB 252: 5-Year Property Reassessment Cycle

- Commits each county to property reassessment at least every 5 years
- Takes effect after the completion of the current reassessment
- Status: On House ready list

HB 430: Grow Your Own Educators Program

- Establishes a competitive grant for districts and charters to build teacher recruitment and retention programs
- **Status:** In House Education committee

Legislative Update Other Education Related Bills

HB 129: School Based Health in High Needs Schools

- Requires high needs schools to have health centers
- State will pay the start-up costs for 2 schools per year
- Endorsed by Social Determinants Work Group
- **Status:** In House Appropriations committee

HB 300: 6-8 Mental Health Services Unit

- Establishes a funding unit for mental health services in grades 6-8
- Endorsed by Social Determinants Work Group
- Status: In House Appropriations committee

Legislative Update Other Education Related Bills

HB 389: No Revenue Increase from Reassessment

- Upon a reassessment, compels districts to adjust the real estate tax rate such that there is no increase in revenue
- Currently, restriction is a 10% increase in revenue
- Status: On House ready list

SB 293: Minor Capital Funding

- Adjusts local share for minor capital improvements from a flat 40% to 40% of the School District Ability index
- Status: On Senate ready list

Ombudsperson Program Update

Tika Hartsock

Ombudsperson Legislation Update

Shannon Griffin, ACLU of Delaware

Public Comment

3-minutes per comment

Future Meetings & Contact Info

→ See you in September 2022!

Contact Information:

Kelly Sherretz, kscollon@udel.edu

Consortium website: https://www.solutionsfordelawareschools.com/

Consortium Facebook: <u>https://www.facebook.com/ReddingConsortium</u>

Consortium YouTube: <u>https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view_as=subscriber</u>

FY 23 Settlement Requirements

Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

| | Fiscal Year 2021 | Fiscal Year 2022 | Fiscal Year 2023 | Fiscal Year 2024 | Fiscal Year 2025 | Future Years |
|-----------------------------------|-----------------------|--|---|---|--|---|
| | (School Year 2020-21) | (School Yr 2021-22) | (School Yr 2022-23) | (School Yr 2023-24) | (School Yr 2024-25) | |
| Opportunity Funding | \$75M over 3 years | Increase to not less than \$35 million and shall provide \$5M of this for mental health or reading supports to schools with high concentrations of low-income and English Learners students. Legislation to make permanent & require LEAs to provide annual report in FY 23 | Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports. | Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports. | Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports. | Grows in accordance with Low Income and English Learner student growth |
| K-3 Basic Special Education | None | | | Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12 | | |

Source: https://www.aclu-de.org/sites/default/files/judgereviewed 73825397 settlement-stipulation-and-order-final-.pdf

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| | Fiscal Year 2021 | Fiscal Year 2022 | Fiscal Year 2023 | Fiscal Year 2024 | Fiscal Year 2025 | Future Years |
|---|--|--|---|---|---|-----------------|
| | (School Year 2020-21) | (School Yr 2021-22) | (School Yr 2022-23) | (School Yr 2023-24) | (School Yr 2024-25) | Tears |
| Early Education: Early Childhood Assistance Program (ECAP) | \$6.1 million | | | ECAP double to \$12.2 million | Keep at \$12.2 million | |
| Teacher Recruitment and Retention | Loan Forgiveness and Scholarships/Grants | | \$4 million commitment in addition to FY21 allocations | \$4 million commitment in addition to FY21 allocations | \$4 million commitment in addition to FY21 allocations | |
| Ombudsperson | None in place | Create and fund one group in each county | | | | |
| Equity Statement for Capital Projects | Not in place | No date specified | | | | |
| Independent Funding Assessment | | Include sufficient funding | Include sufficient funding | Complete by January 2024 | | |

Source: https://www.aclu-de.org/sites/default/files/judgereviewed 73825397 settlement-stipulation-and-order-final-.pdf

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