



# REDDING CONSORTIUM FOR EDUCATIONAL EQUITY

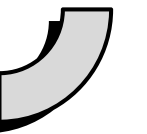
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October 26, 2022



# WELCOME & ROLL CALL

- Please mute yourself when not speaking
- Please note this meeting is being recorded and will be posted for the public
- Consortium members—please type your name in the chat for roll call



# Meeting Agenda

- Remarks from Redding Co-Chairs
- Meeting Minutes
- Welcome New Redding Members
- Redding Consortium Updates
- Independent Funding Assessment
  - Dr. Drew Atchison and Dr. Jesse Levin, *American Institutes for Research*
- Wilmington Learning Collaborative Update
  - Jim Simmons, *Delaware Department of Education*
- Public Comment



# OPENING REMARKS FROM CO-CHAIRS

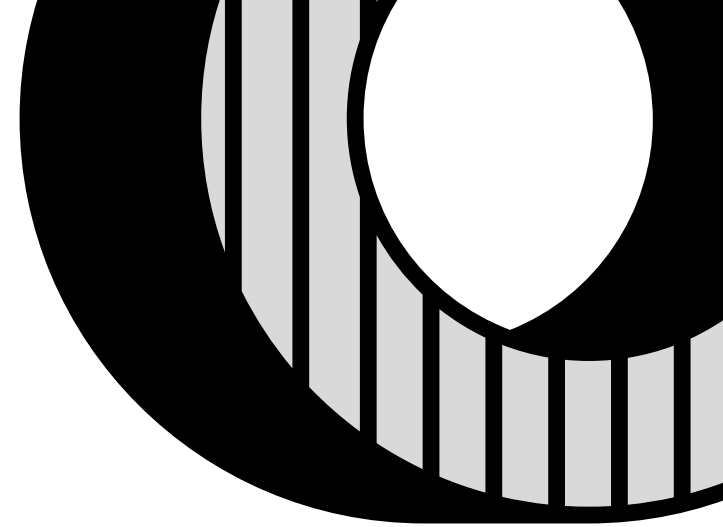
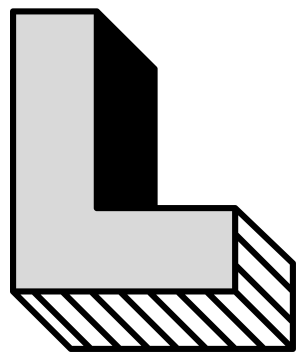


Senator Lockman and Matt Denn





# APPROVE MEETING MINUTES





# **WELCOME NEW REDDING MEMBERS**



Senator Lockman and Matt Denn



# ***New Members Spotlight***



**Bettina Tweardy Riveros, J.D.**

Chief Health Equity Officer and SVP of  
Government Affairs and Community Engagement  
at ChristianaCare



**Jennifer Thompkins, M.A.**

President and CEO, Metropolitan Wilmington  
Urban League

# ***Support Staff Spotlight***

## **New Staff Member!**

**Alaina V. Robinson, M.S.Ed.**



University of Delaware  
Policy Specialist, Institute for  
Public Administration

**Dr. Shelley Rouser, Ph.D.**

Delaware State University  
Education Department Chair and Associate  
Professor

**Kelly Sherretz, MPA**

University of Delaware  
Policy Scientist, Institute for Public Administration

**Haley Qaissaunee Burns, MPA**

University of Delaware  
Assistant Policy Scientist, Institute for Public  
Administration





# REDDING CONSORTIUM UPDATES



Senator Lockman and Matt Denn

# REDDING UPDATES





- **Redding Status Report**

- **Tracks** the progress of how the Consortium has worked to monitor student outcomes
- **Evaluates** the need for change in terms of educational equity
- **Identifies** ways to make changes through an equity lens.





# REDDING CONSORTIUM STATUS REPORT


Status Report Key:



Symbol	Status	Definition
	Completed	Action has been taken and completed by the Consortium.
	In Progress	Action has been taken to propose and partially complete the item, but it has not been fully finished.
	In Planning	Action discussed and in early planning stages.
	No Action	Action has not been taken.



Priorities	Status 2019–22	Action Taken
Monitor the educational progress and outcomes of students in the City of Wilmington as well as all low-income, English learners and other students at risk across northern New Castle County. It shall <b>develop and publish data reports</b> on the conditions impacting the educational outcomes of these students and track the progress of these students.		<p>The Redding Consortium developed and published annual data reports each year since January 2020 to monitor the academic achievement of students in the City of Wilmington:</p> <ul style="list-style-type: none"> <li>• <a href="#">Status of Wilmington Education for the 2020-2021 School Year Data Report</a> (Published 2022)</li> <li>• <a href="#">Status of Wilmington Education for the 2018–2020 School Years Data Report</a> (Published 2021)</li> <li>• <a href="#">Status of Public Education for City of Wilmington Students 2017–18 School Year Data Report</a> (Published January 2020)</li> </ul>
Recommend policies and actions to the Governor and General Assembly that support the <b>continuous improvement of public education</b> in the City of Wilmington and northern New Castle County.		<p>The Redding Consortium submitted recommendations to the Governor and General Assembly in December 2020. The recommendations included:</p> <p>The state ensures free, high-quality full-day Pre-K services for three- and four-year-old children in areas having the state’s highest concentrations of poverty.</p> <ul style="list-style-type: none"> <li>• In 2022, Redding and DDOE helped provide full-day pre-school four schools and community centers in Wilmington with high concentrations of students living in poverty.</li> </ul> <p>The state provides comprehensive wraparound services, including robust before-school, after-school, and summer programming and school-based health centers with mental health resources, at between two and ten of its schools serving student populations with the highest levels of poverty.</p>



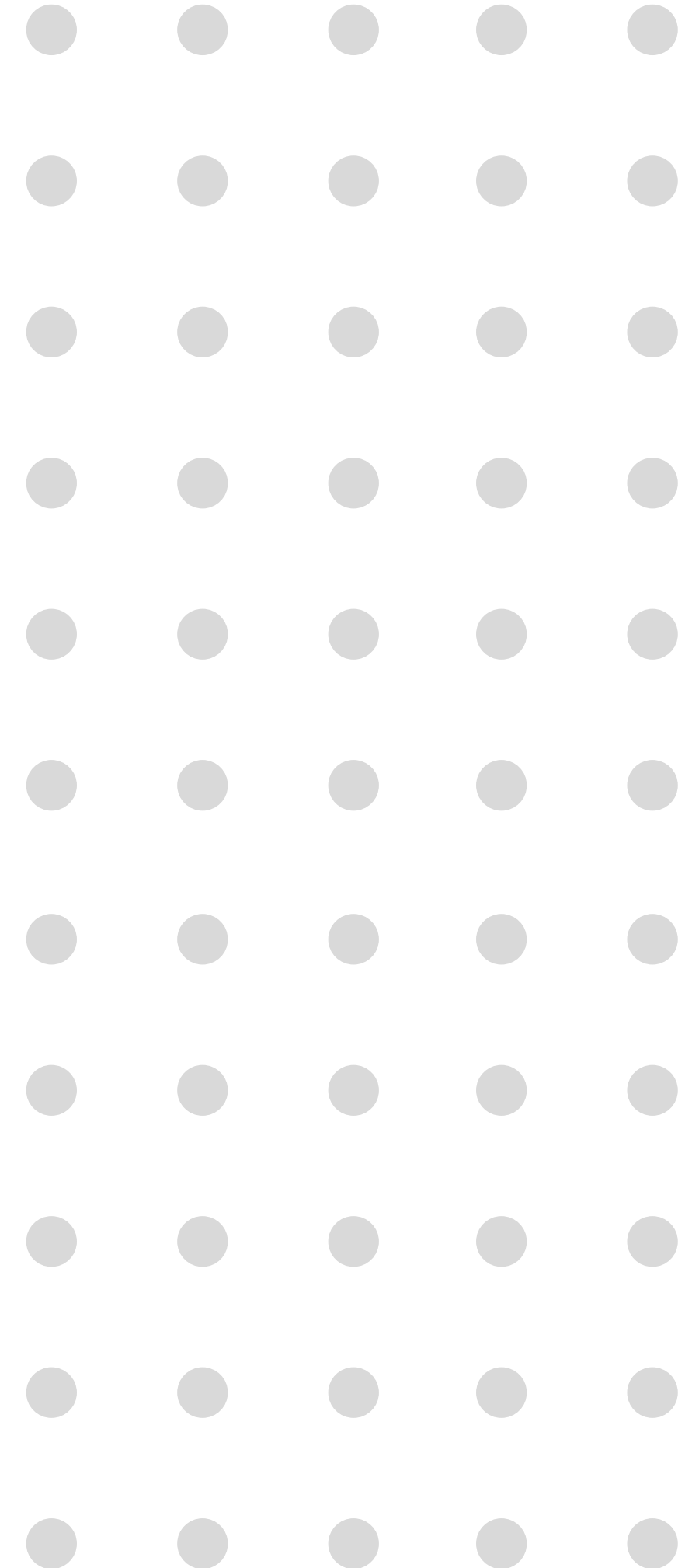
Priorities	Status 2019–22	Action Taken
Recommend policies and actions to the Governor and General Assembly that support the <b>continuous improvement of public education</b> in the City of Wilmington and northern New Castle County.		<ul style="list-style-type: none"> <li>In 2022, Redding and DDOE helped three Wilmington schools provide wraparound services. These schools had a high concentration of students living in poverty.</li> </ul> <p>The state gathers transparent and user friendly disaggregated open source schooling data, access data, and outcome data and maintain that data on a publicly accessible dashboard</p> <ul style="list-style-type: none"> <li>In 2022, the Social Determinants Work Group signed an MOU with DDOE and Data Service Center to create an Equity Data Dashboard to provide data on Wilmington students</li> </ul> <p>The state expands intensive home visitation programs targeted at mothers, infants, and toddlers living below the poverty line in the City of Wilmington. (in progress)</p> <p>The state provides adequate funding to the Department of Education so that it can require and enforce developmental screening requirements for state-licensed child care facilities. (in progress)</p> <p>The state provides expanded Professional Development to Improve Recruitment and Retention of Outstanding, Diverse Teachers in High-Poverty Schools. (in progress)</p> <p>The state begins the process of expanding its Teacher Academy programs conducted with Institutes of Higher Education, in order to create a stronger and more sustainable pipeline of teachers to high-need schools. (in progress)</p>

Priorities	Status 2019–22	Action Taken
Spotlight best practices from across the state and nation for increasing educational equity, improving educational outcomes, and strengthening school and community services.		<p>The Consortium has worked collaboratively with state agencies in Delaware to implement the interim recommendations over this past year. This work is currently in progress.</p> <p>The Educator Work Group submitted <a href="#">recommendations</a> for increasing educational equity in the City of Wilmington based off best practices across the state and nation.</p> <ul style="list-style-type: none"> <li>The Grow Our Own Program is an example of a national best practice utilized by the Educator Work Group to improve teacher recruitment and retention in Delaware.</li> </ul>
Facilitate collaboration on implementation of best practices among school districts and charter schools and may implement pilot projects. It shall also facilitate the consistent engagement of impacted communities to strengthen and inform its work.		<p>The Redding Consortium collaborated with DDOE (Delaware Department of Education) to provide full day pre-k and wraparound services to the schools and community centers in Wilmington.</p> <p>The Redding Consortium Social Determinants Work Group, in partnership with DDOE and the Data Service Center, is working to create an Equity Data Dashboard. The Consortium's work is still in progress.</p>



Priorities	Status 2019–22	Action Taken
Develop policy proposals to be introduced through legislation to improve teaching and learning in both district and charter schools in the City of Wilmington and northern New Castle County.	▲	<p>The Educator Work Group and Social Determinants Work Group both supported several pieces of legislation in the Delaware General Assembly during the 2022 legislative session.</p> <p>The Educator Work Group is in the planning stages of working with DDOE to create a critical teacher shortage scholarship for eligible teacher candidates in the City of Wilmington, which is a scholarship program that would be funded by the Redding Consortium in 2023.</p> <p>The Educator Work Group is working with DDOE to create Whole School Professional Development for schools in the City of Wilmington for the 2023-24 academic year.</p>
Evaluate the need for additional or alternative educational facilities in the City of Wilmington including secondary schools.	▲	The Redding Consortium staff has gathered information to evaluate the need for additional or alternative educational facilities in Wilmington.
Develop a proposal for redistricting in the City of Wilmington and northern New Castle County that will include provisions stipulated in concurrent legislation formulated specifically for that purpose with designated responsibilities and timelines for action at all levels.	▲	<p>The Redding Consortium and related Work Groups have discussed redistricting proposals but have not reached a development or implementation phase yet.</p> <p>Redding Consortium staff have done extensive research on the history of governance in the City of Wilmington and Northern New Castle County and national efforts for school district governance change.</p>
Research the viability of the New Castle County Tax District and Tax Pool.	▲	Redding Consortium staff have begun research on the history of the New Castle County Tax District and Tax Pool but has not determined the viability.

# Questions?







# Redding Consortium for Educational Equity

STATUS OF  
WILMINGTON  
EDUCATION FOR  
THE **2020–2021**  
SCHOOL YEAR

*Prepared by*  
Institute for Public Administration  
University of Delaware



UNIVERSITY OF DELAWARE  
BIDEN SCHOOL OF PUBLIC  
POLICY & ADMINISTRATION

## REDDING UPDATES

- ***Redding Data Report***
  - The data report provides a snapshot of education in Delaware, with an emphasis on students in the City of Wilmington.
  - These findings are not meant to criticize the city's students or the local education agencies.

# REDDING EQUITY DATA REPORT:

## KEY TAKEAWAYS

### Wilmington and Non-Wilmington Students

Previous reports indicated a performance gap between Wilmington students and non-Wilmington students. This performance gap continues to hold.

- **ELA:** Approximately 16 percent of Wilmington students compared to 42 percent of non-Wilmington students met or exceeded state standards on the 2021 English Language Arts (ELA) Smarter Balanced Assessment.
- **Math:** Approximately 8 percent of Wilmington students compared to 26 percent of non-Wilmington students met or exceeded state standards on the 2021 Math Smarter Balanced Assessment.

# REDDING EQUITY DATA REPORT:

## KEY TAKEAWAYS

### **Students from low-income families**

- The majority of students from low-income families living in the City of Wilmington were not proficient in ELA or math in the 2020–21 school year

### **English Learners**

- The majority of ELs from Wilmington were not proficient in ELA or math in the 2020–21 school year.

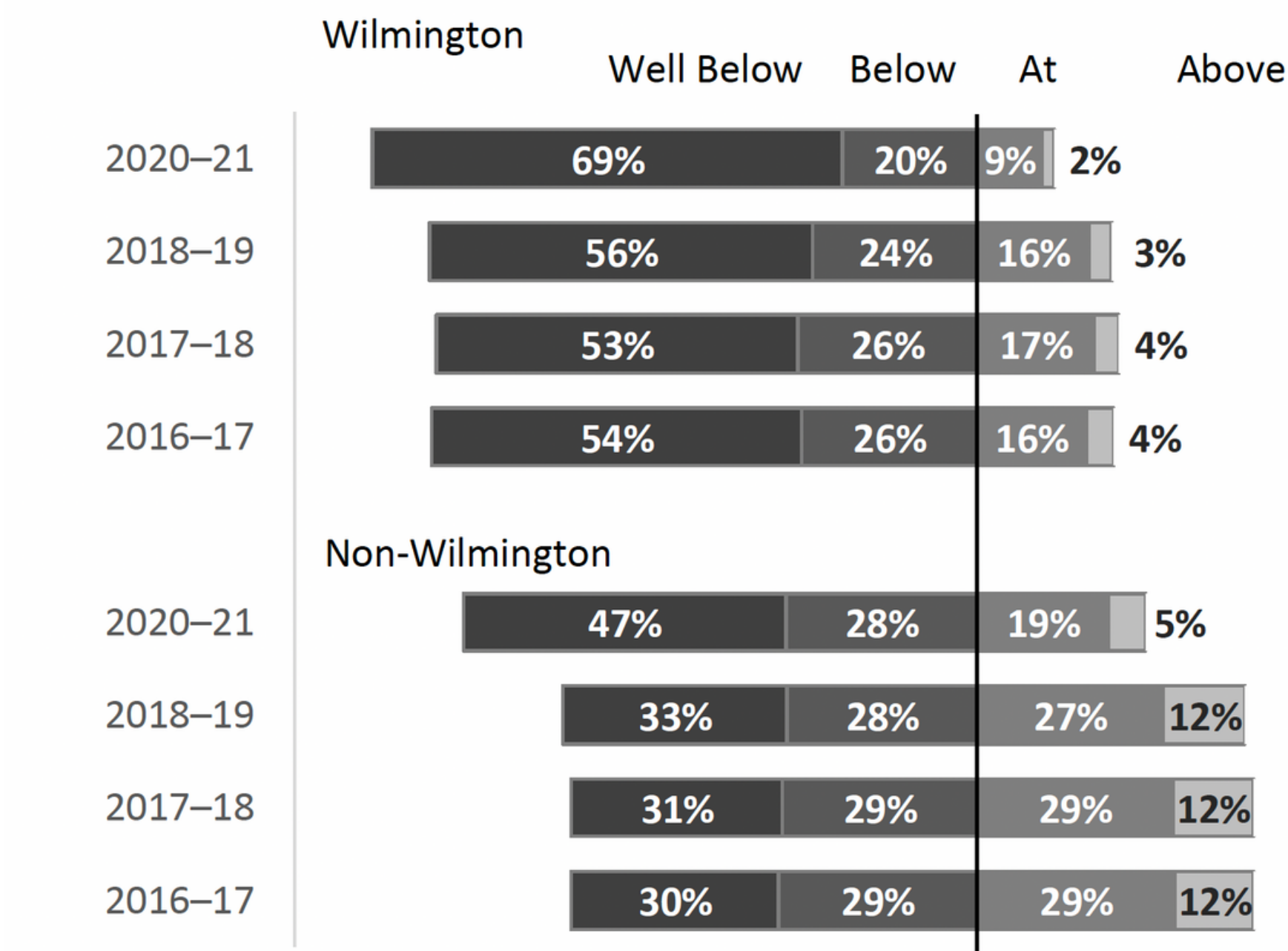
### **Students with Disabilities**

- The majority of students with disabilities from Wilmington were not proficient in ELA or math in the 2020–21 school year.



# Students from Low-Income Families: ELA

Figure 14. ELA Proficiency for Students from Low-Income Families on the SBAC, 2016–2021  
School Years, Grade Levels Combined

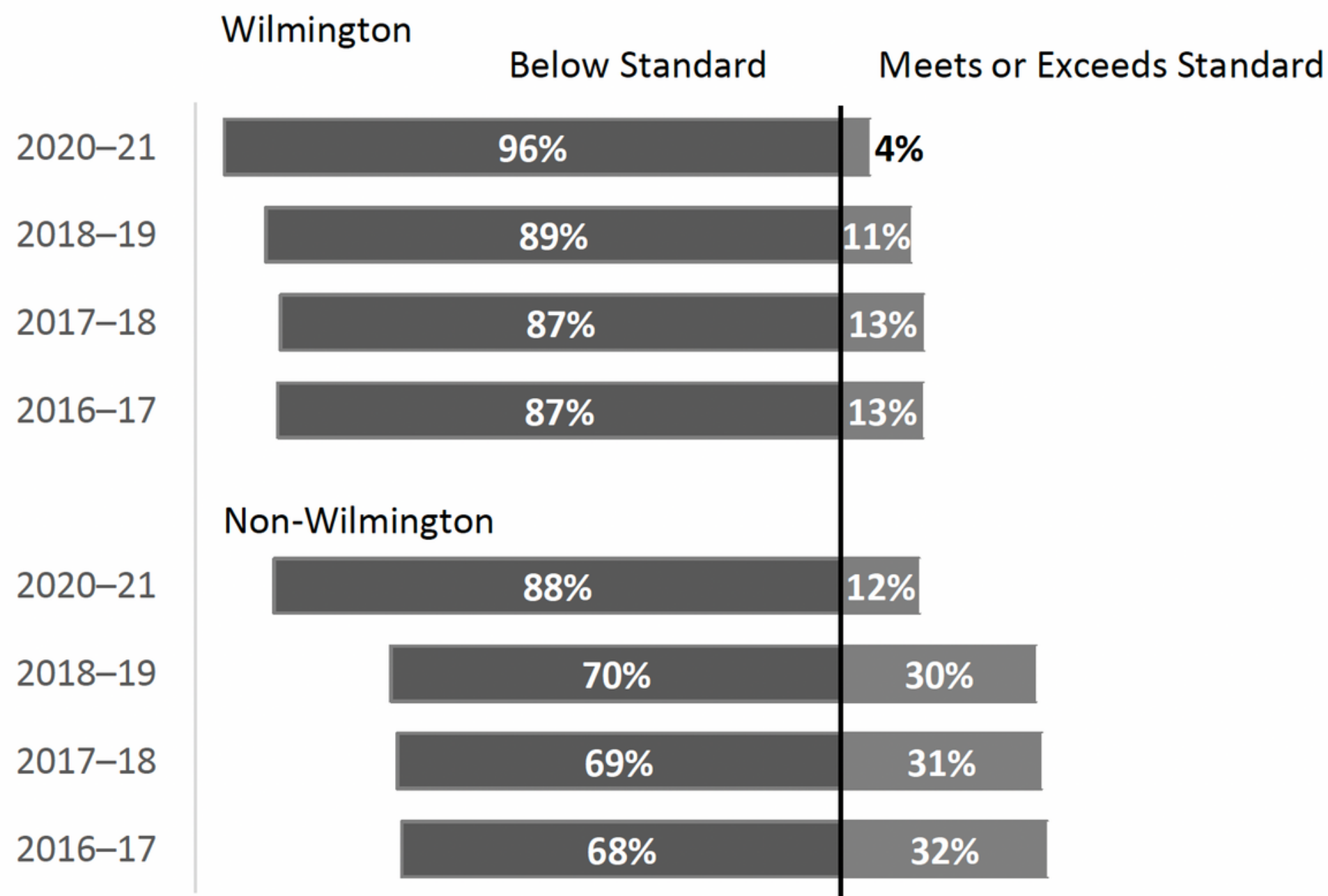


Source: Delaware Department of Education Data Sets 2020 and 2021.



# Students from Low-Income Families: Math

Figure 18. Math Proficiency for Students from Low-Income Families on the SBAC, Wilmington and Non-Wilmington Students, 2016–2021 School Years (Grade Levels Combined)



Source: Delaware Department of Education Data Sets 2020 and 2021.

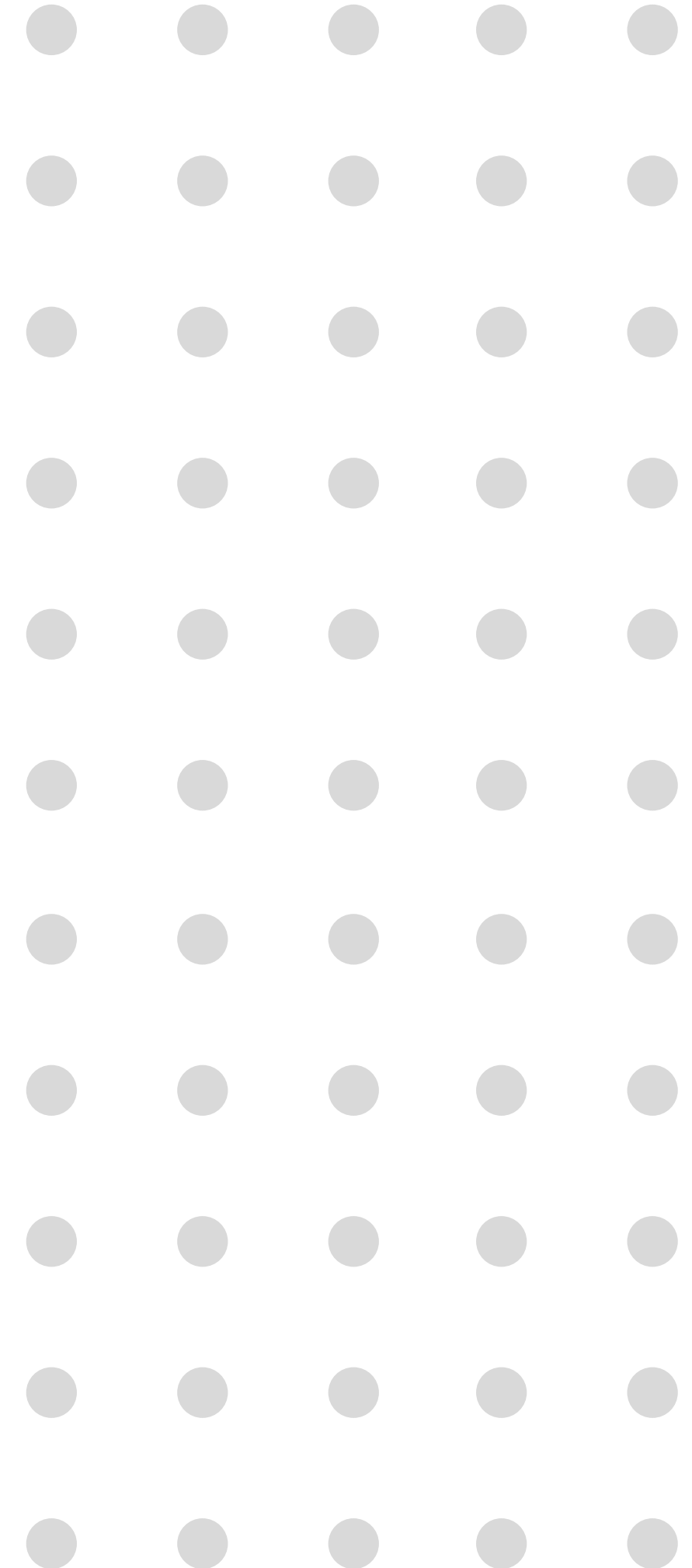
# REDDING STUDENT DATA REPORT

## General Findings


- In all subject areas, Wilmington students from low-income families, English Learners, and students with disabilities are generally not meeting state standards, and are underperforming compared to the general Wilmington student population.
- Gaps in graduation and dropout rates between Wilmington and non-Wilmington students have closed significantly since the 2016–17 school year.



# Questions?







# INDEPENDENT FUNDING ASSESSMENT



Dr. Drew Atchison and Dr. Jesse Levin,  
American Institutes for Research



# **WILMINGTON LEARNING COLLABORATIVE UPDATE**



Jim Simmons, Delaware Department of Education



# PUBLIC COMMENT



3 minutes per comment, thank you!