

Redding Consortium for Educational Equity

Full Body Meeting

MARCH 21, 2024

Meeting Agenda

- Welcome
- Meeting Minutes
- Monitoring and Implementation Updates
 - Boost '22-'26
 - Redding Scholarship
- Redistricting Proposal Update
- Public Comment

Welcome

- Reminder, this is a hybrid meeting
- Please announce your name before speaking to identify yourself
- Please mute yourself when not speaking
- Please note this meeting is being recorded and will be posted for the public
- Consortium members—please type your name in the chat for roll call

Meeting Minutes





Monitoring and Implementation Updates Redding Consortium Programs



Boost '22 - '26 Update

Boost '22 - '26 Data Reporting and Analysis Update

- Boost '22-'26 was created to promote cross-district collaboration between the northern New Castle County public school districts and **provides graduation** coaches to directly support City of Wilmington students to improve graduation rates
- Boost graduation coaches work for 2-3 years with a cohort of students from New Castle County—mainly focused on students from the City of Wilmington. Community In Schools (CIS) provides the graduation coaches
- The IPA team is helping research the effectiveness of the Boost 22-26 program by reviewing data collected by CIS and the Data Service Center

Educator Initiatives Update



Tika Hartsock Educator Work Group Chair

Educator Initiatives Update

Redding Teacher Leadership Initiative:

Between Oct. 2023 - Jan. 2024, the Educator Work Group Co-Chairs, Sen. Lockman, Redding staff, and DDOE partners visited 5 of the 12 schools participating in the Redding Teacher Leadership Initiative

This initiative is a whole school professional development pilot program for the 2023-24 SY.

• The WLC will scale the teacher-leader program into a multi-year program

Redding Schools Support Scholarship:

The Educator Work Group Chair and DSU/IPA team meet regularly with DHEO to provide oversight and monitor the implementation of the Redding scholarship program



Redding Scholarship Update

Overview:

- Educators apply for a Redding scholarship each term, which includes the summer, fall, and spring terms
- Over 200 scholarships have been awarded to eligible educators and school staff since the fall of 2022
- Many educators have received more than one award. DHEO has tracked the data for the educators and staff who received multiple awards across each term

Data Update:

• While DHEO does not currently track recipients after they graduate from a program, DHEO does have data to show if recipients stay in the same school across multiple terms while they are receiving the scholarship



Redding Scholarship Update

Data and Monitoring:

- **103 individual educators** who received a Redding Schools Support scholarship have remained in the same Redding school as the one they worked in during the previous award/scholarship term
- Only 3 individuals changed schools, but they continue to receive scholarship funding.
 - All 3 individuals moved to Pulaski Early Education Center, which opened this school year
 - Both the school they transferred from and Pulaski Early Education Center are eligible schools and therefore these individuals have continued to receive the scholarship





Redding Consortium Redistricting Update

Representative Nnamdi Chukwuocha

ricting Update nukwuocha

Based on feedback from Consortium members and engaged stakeholders, the process for redistricting is shifting

- Per HB 229, the Consortium **will now submit an interim plan** to the State Board of Education (SBE) for discussion and feedback
- The Consortium may submit one or more interim plans to change or alter school district boundaries to the SBE for its consideration. The statute states the Consortium "may submit one or more interim plans for action"
- The proposed shift suggests the Consortium submit an interim plan this year and work to develop a **final redistricting plan over the next 1.5-2 years**

DRAFT TIMELINE OVERVIEW

This Year April 18 or May 16, 2024

Submit an interim plan to the SBE that:

- Suggests a two-district model
- Outlines a stronger role for the WLC in the transitional period
- Provides an overall timeline for submitting a final plan that addresses the 13 stipulations

The Next Year or Two

June/July 2024 – June 30, 2026

- Redding, Districts, DOE, educators, families, and stakeholders work to build out the plan and answer key questions including tax base shifts, building transfers, funding, educator support, and more.
- When questions are answered and input is embedded into the plan, the final plan will be submitted for approval by the Redding Consortium, State Board of Education, and General Assembly

The Next 3-5 Years By June 30, 2028-29?

- If the plan is approved by the State Board and General Assembly...
- Transition and implementation processes occur
- Students and educators shift

Draft Timeline: This Year

March: The current proposal is updated to be an interim plan

March 21: Redding Consortium full body meeting to discuss the shift in approach

March 28: Redding Consortium members receive the interim plan for review

April 11 <u>OR</u> May 2-9: Redding Consortium full body meeting to vote to share the interim plan with the SBE

April 18 OR May 16: Share the interim plan with the SBE and provide an update at their monthly meeting that outlines the process and timeline shift

May 16 <u>OR</u> June 20: SBE provides feedback on the interim plan

Draft Timeline: The Next Year or Two

June/July 2024 - October 2025:

- Dedicate monthly Redding Consortium meetings to writing a final **redistricting plan** and answering the 13 stipulations (June 2024-June 2025)
- **Build in input** from school boards, City Council, WLC, PTA's, DSEA/educators, legislators, etc.
- **Provide consistent updates** to the State Board of Education

October - November 2025: Host public hearings in the impacted school districts

December 2025: Submit the final redistricting plan to the SBE; the SBE has 90 days to review the final plan

Draft Timeline: The Next Year or Two

March 2026: SBE approves or denies the final plan

March 2026: If approved, submit the plan and related Joint Resolution to the **General Assembly**

March - June 30, 2026: The plan is approved by GA and signed by the Governor

*Student shifts would not happen until 2028 or 2029 (tentative)

Questions and Discussion



Public Comment